Easy Life Skills INDIANA

Reallyville

Indiana Employability Skills. Made Easy.

Real-life lessons made just for middle school.



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Indiana Employability Skills. Made Easy.

Easy Life Skills by Reallyville helps Indiana middle schools teach required employability skills through easy, engaging video lessons, discussions, and activities for grades 6–8, with no lesson planning for staff.

This package shows you what we offer, how it supports Indiana's standards, and how it can fit your school.

FREE

Winter and Spring Pilot opportunities for the first

25

Indiana middle schools.

Inside this package

1 **Four Ways to Use Reallyville**
Simple options for fitting lessons into your school day.

2 **Lesson Layout**
See what teachers and students experience and how easy lessons are to deliver.

3 **Indiana Standards Alignment**
How our lessons support the grades 6-8 Employability Skills Standards.

4 **Indiana School References**
Connect with educators already using Reallyville.

5 **Getting Started**
How to access the program and launch your pilot.

6 **Frequently Asked Questions**
Quick answers about the program and pilot.

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Contact Stephanie: steph@reallyville.com

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Four Ways to Use Reallyville

Easy Life Skills fits your school—not the other way around.



1 Advisory / Homeroom

Teachers use lessons during existing advisory or homeroom periods.



2 Counselor-Led

Counselors bring lessons directly into classrooms.



3 Classroom Integration

Incorporate lessons into health, career readiness, or other classes.



4 Make It Your Own

Mix and match approaches to fit your school's unique needs.

Your school. Your schedule. Your way.

Easy to fit. Easy to start. Easy to teach.

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Find it. Click it. Teach it.

Three full years. One easy-to-use format.

Year 1 | Year 2 | Year 3

3 years

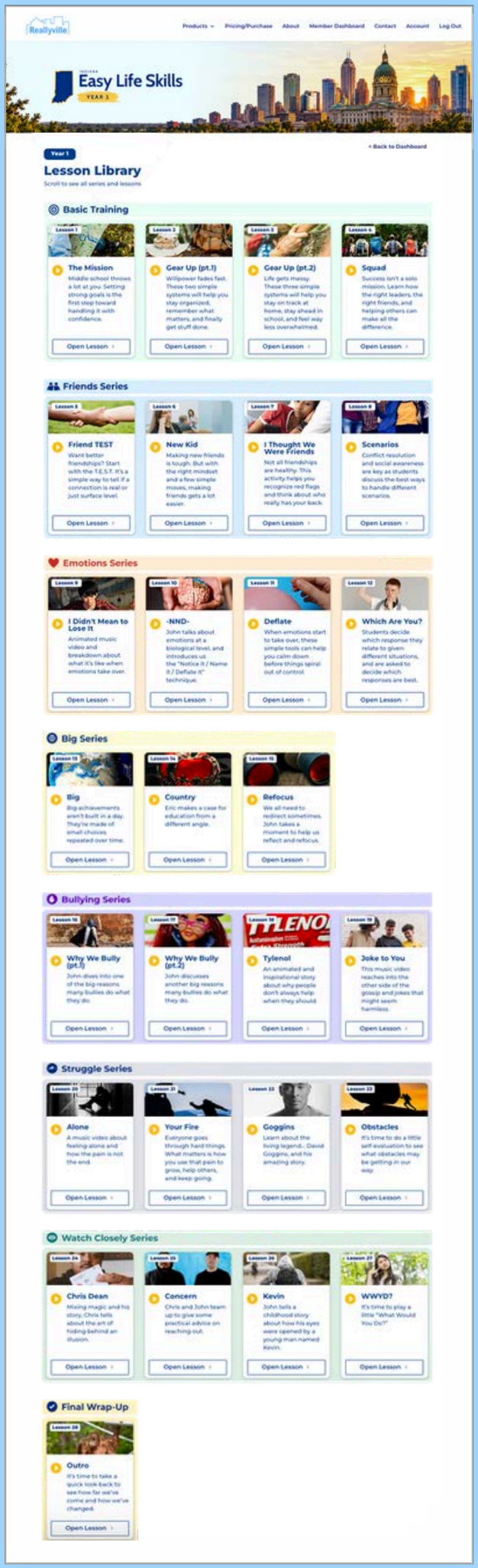
28 lessons per year

84 total lessons

Each year has its own easy dashboard. Teachers find the lesson, click, and go.

- Easy for administrators to roll out
- Easy for teachers to navigate and teach.

Reallyville



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Play it. Follow it. Done.

Choose the lesson elements that fit your schedule: 15 - 45 minutes.

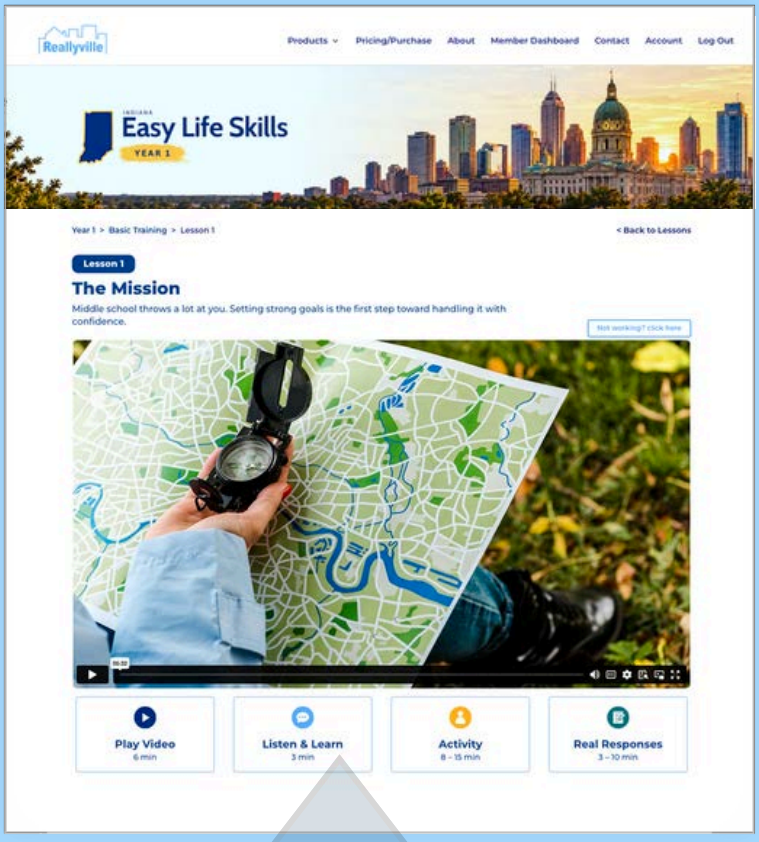
Video
Press play.

Listen & Learn
Guide a quick partner conversation.

Activity
Open the ready-to-use slides.

Real Responses
Easy prompts for writing, discussion, or both.

Reallyville



Ready-to-use slides.
Just click to open.



Indiana Employability Standards Alignment

Indiana Standard	Year / Lesson / Name	How Lessons Support it
1. Communication: Audiences and formats		
Accurately communicate information to audiences in a variety of formats (e.g., individual, group, and digital communication) using appropriate language.	**Y1/4** Squad **Y1/6** New Kid **Y1/8** Scenarios **Y1/13** Big **Y1/14** Country **Y1/18** Tylenol **Y1/25** Concern **Y1/27** WWYD **Y2/12** Day with a Celebrity **Y2/13** Rude **Y2/14** What? **Y2/15** Shoes **Y2/16** Summer **Y2/20** Fire **Y2/22** Flame Throwers **Y2/23** Fire Drills **Y2/27** Empathy vs. Sympathy **Y3/4** Hall of Fame **Y3/10** Brain Battles **Y3/17** Awkward Awards **Y3/18** Start **Y3/19** Flow **Y3/20** Rehearsals **Y3/23** Human vs. Machine	**Language and delivery:** Choose appropriate words, tone and timing. Model or practice instructions, helpful responses, conversations, presentations and written messages.
	Y2/19 Good Vibes	**Audiences and formats:** **“**Good Vibes” guides gratitude for different audiences through letters, cards, email, texts or spoken words.
2. Communication: Conversations		
Speak to, listen to, and have conversations with peers and adults to express ideas while respecting differing opinions (e.g., Socratic seminar)	**Y1/5** Friends Test **Y1/7** I Thought We Were Friends **Y1/8** Scenarios **Y1/9** I Didn’t Mean to Lose It **Y1/10** -NND- **Y1/11** Deflate **Y1/12** Which Are You? **Y1/14** Country **Y1/16** Why We Bully (Pt 1) **Y1/17** Why We Bully (Pt 2) **Y1/18** Tylenol **Y1/19** Joke to You **Y1/21** Your Fire **Y1/24** Chris Dean **Y1/25** Concern **Y1/26** Kevin **Y1/27** WWYD **Y2/3** Have Fun **Y2/5** Strong **Y2/6** Kind **Y2/7** Wise **Y2/8** Big 5 Personalities (Pt 1) **Y2/9** Big 5 Personalities (Pt.2) **Y2/12** Day with a Celebrity **Y2/13** Rude **Y2/16** Summer **Y2/20** Fire **Y2/21** Fuel on the Fire **Y2/22** Flame Throwers **Y2/23** Fire Drills **Y2/26** Blind Spots **Y2/27** Empathy vs. Sympathy **Y2/28** Outro **Y3/2** Team **Y3/3** Mastery **Y3/4** Hall of Fame **Y3/5** Values **Y3/6** Strengths **Y3/10** Brain Battles **Y3/21** Young vs. Old **Y3/22** Us vs. Them **Y3/23** Human vs. Machine **Y3/25** Money 2 **Y3/28** Outro	**Respectful discussion:** Teach respect for different views. Students explain ideas, compare responses and discuss perspectives with peers. Teacher-facilitated exchanges provide adult conversation opportunities.
	Y1/6 New Kid **Y2/14** What? **Y2/15** Shoes **Y3/17** Awkward Awards **Y3/18** Start **Y3/19** Flow **Y3/20** Rehearsals	**Conversation practice:** Model or practice starting, sustaining and repairing conversations through paired rehearsal, delivery exercises or debate.
3. Collaboration: Active listening		
Apply active listening skills to enhance the understanding of what the other person is saying and demonstrate by repeating back.	**Y2/14** What? **Y2/27** Empathy vs. Sympathy **Y2/28** Outro **Y3/19** Flow	**Listening:** Model or discuss attentive, empathetic, responsive listening and review listening concepts.
	Years 1-3 **All 84 lessons** (28 per year) - Listen & Learn activities	**Repeat-back:** Three-minute paired discussion after every video, with existing prompts and supported repeat-back practice.

Connections include instruction, modeling, and practice.

Source: IDOE Spring 2026 Employability Skills Standards, pp. 1-2.

Indiana Employability Standards Alignment

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Indiana Standard	Year / Lesson / Name	How Lessons Support it
4. Collaboration: Shared goals		
Work with peers in a group setting to achieve a common goal.	**Y1/4** Squad **Y1/5** Friends Test **Y1/6** New Kid **Y1/8** Scenarios **Y1/13** Big **Y1/14** Country **Y1/16** Why We Bully (Pt 1) **Y1/17** Why We Bully (Pt 2) **Y1/18** Tylenol **Y1/19** Joke to You **Y1/20** Alone **Y1/21** Your Fire **Y1/22** Goggins **Y1/24** Chris Dean **Y1/25** Concern **Y1/26** Kevin **Y1/27** WWYD **Y1/28** Outro **Y2/1** Fail **Y2/3** Have Fun **Y2/4** Keep Going **Y2/5** Strong **Y2/6** Kind **Y2/7** Wise **Y2/12** Day with a Celebrity **Y2/13** Rude **Y2/14** What? **Y2/15** Shoes **Y2/16** Summer **Y2/17** Happy Feels **Y2/18** Get Happy **Y2/20** Fire **Y2/21** Fuel on the Fire **Y2/22** Flame Throwers **Y2/23** Fire Drills **Y2/25** Mirrors **Y2/26** Blind Spots **Y2/27** Empathy vs. Sympathy **Y2/28** Outro **Y3/2** Team **Y3/3** Mastery **Y3/7** Roots **Y3/9** Basic Brain **Y3/10** Brain Battles **Y3/11** Happy Chemicals (Pt 1) **Y3/12** Happy Chemicals (Pt.2) **Y3/13** Unhappy Chemical **Y3/15** Pleasure/ Pain Balance **Y3/17** Awkward Awards **Y3/18** Start **Y3/19** Flow **Y3/20** Rehearsals **Y3/22** Us vs. Them **Y3/25** Money 2 **Y3/28** Outro	**Shared goals and teamwork:** Pairs or groups create shared answers, responses, plans, decisions or performances. Choose group delivery where optional. “Squad” and “Roots” also teach mutual support and working toward shared goals.
5. Perseverance		
Demonstrate self-efficacy by revising work and seeking additional feedback when encountering difficulty in understanding a concept or mastering a skill.	**Y1/3** Gear Up (Systems Pt2) **Y1/4** Squad **Y1/15** Refocus **Y1/23** Obstacles **Y2/2** Get It **Y2/5** Strong **Y2/14** What? **Y2/25** Mirrors **Y3/2** Team **Y3/3** Mastery **Y3/27** High School **Teacher implementation guide:** Easy-to-implement strategies and prompts for feedback and revision.	**Feedback and improvement:** Revise goals; seek help, use feedback and adjust approaches. “What?” provides peer feedback and retry option.
	Y1/20 Alone **Y1/21** Your Fire **Y1/22** Goggins **Y2/1** Fail **Y2/4** Keep Going **Y3/1** Focus	**Persistence:** Teach constructive self-talk, learning from mistakes and continuing through setbacks.
6. Adaptability		
Exercise flexibility in responding to change.	**Y1/3** Gear Up (Systems Pt 2) **Y1/6** New Kid **Y1/15** Refocus **Y1/27** WWYD **Y2/4** Keep Going **Y2/5 Strong** **Y2/8** Big 5 Personalities (Pt 1) **Y3/24** Money 1 **Y3/25** Money 2 **Y3/27** High School **Teacher implementation guide:** Easy-to-implement strategies and prompts for flexible responses to change.	**Flexible responses:** Teach adjustments to changed settings, relationships, priorities and plans. “Keep Going” illustrates revising solutions; students reflect on or plan workable responses.
7. Integrity		
Understand and employ strategies for resisting pressures to engage in dishonest or unethical activities.	**Y1/18** Tylenol **Y2/3** Have Fun **Y2/7** Wise **Y2/20** Fire **Y2/22** Flame Throwers **Y3/2** Team	**Refusal skills:** “Fire” and “Wise” model refusals; “Flame Throwers” teaches what to say under pressure. “Tylenol” asks for exact words; “Have Fun” and “Team” compare choices.
	Y1/7 I Thought We Were Friends **Y1/17** Why We Bully (Pt 2) **Y1/19** Joke to You **Y3/5** Values **Y3/22** Us vs. Them	**Pressure and values:** Identify peer pressure and ways to uphold values.

Connections include instruction, modeling, and practice.

Source: IDOE Spring 2026 Employability Skills Standards, pp. 1-2.

Easy Life Skills INDIANA

More Than Standards.

A Stronger School Community.



Beyond Indiana's requirements, Reallyville helps students build relationships, understand themselves, and navigate life.

Belonging & Relationships

Build friendships. Include others. Find connection.

Bullying Prevention

Recognize harm. Speak up. Support others.

Emotions & Self-Management

Understand feelings.
Manage reactions.
Respond thoughtfully.

Understanding Self & Others

Explore personalities, strengths, and different perspectives.

Handling Life's Challenges

Navigate setbacks. Ask for help. Keep going.

Motivation & Future Readiness

Build habits. Set goals. Prepare for what's next.

Easy to implement. Easy buy-in. Real connections.

Reallyville

Easy Life Skills INDIANA

Easy.
Not Cheesy.

Real life skills without the cringe.
That's the Reallyville difference.



Being easy to use matters. So does what happens when you press play. Reallyville teaches real life—in a way that connects with the students living it.

Middle schoolers can spot forced enthusiasm a mile away. We bring real stories, natural humor, and honest conversations to the friendships, pressures, emotions, and choices they face every day.

Watch just one video.
You'll see the difference.

Real people. Real life. Reallyville.

Reallyville

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Indiana Schools Using Reallyville

Educators representing the schools and districts below have agreed to serve as references and speak with other schools about their experience with Reallyville.

Center Grove Community Schools

Center Grove Middle School Central

Center Grove Middle School North

Avon Community Schools

Avon Middle School North

Avon Middle School South

Avon Middle School West

Mt. Vernon Community Schools

Mt. Vernon Middle School

Mt. Vernon Intermediate School

Oregon–Davis Jr./Sr. High School

Delphi Middle School

Lincoln Jr. High School

Want to speak with a reference?

Contact Stephanie at steph@reallyville.com, and we'll coordinate an introduction.

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Pilot Opportunity

2027 Winter & Spring

25 free pilot spots available for winter and spring

1

Request a free preview

Email steph@reallyville.com or request a preview at www.reallyville.com/indiana/preview.
See for yourself how easy and real it is.

2

Save your spot

Only 25 pilot spots available. Reserve yours with no commitment and no risk.

3

Set it up

When you're ready, choose your dates and how you'll implement the pilot. We'll help you through.

PILOT OPTIONS

4 weeks - 1 series | 8 weeks - 2 series

Try it with a few teachers, counselor-led lessons, or school-wide.

Request your free preview →

steph@reallyville.com
or visit www.reallyville.com/indiana/preview

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Frequently Asked Questions

1 What does Reallyville cost?

The pilot is free, with no obligation to purchase. We offer straightforward pricing for schools. View our current school pricing for subscription options. reallyville.com/main-menu/pricing/

2 What's included in the pilot?

Access to two selected series from each curriculum year (six series total) including videos, Listen & Learn conversations, activities, and response prompts. Choose a four-week pilot using one series or an eight-week pilot using two.

3 What grades is Reallyville designed for?

Grades 6–8. The full curriculum includes three years of content, with 28 lessons per year.

4 How much preparation do teachers need?

No lesson planning is needed. Teachers open the lesson and use the video, ready-to-use activity slides, and prompts provided.

5 How much time does a lesson take?

Choose the lesson elements that fit your schedule, typically 15–45 minutes. You can also spread the elements across multiple sessions.

6 When can we start?

Winter and spring 2027 pilot opportunities are available. We'll coordinate your start and end dates with you.

7 Does the whole school have to participate?

No. Try it with a few teachers, through counselor-led lessons, or school-wide. We'll help you choose an approach that fits.

8 What technology do we need?

An internet-connected teacher computer, a classroom screen or projector, and speakers. Students do not need individual devices for whole-class lessons.

9 Are we required to submit feedback or reports?

No. There are no required surveys or reports. The pilot gives your school a chance to see how Reallyville works with your students and staff.

10 What happens after the pilot?

You decide whether to continue. If you'd like to purchase access, we'll help you get started. There's no obligation to buy.

11 How do we get started?

Email steph@reallyville.com or request a free preview at reallyville.com/indiana/preview. Explore the materials before deciding whether to participate.

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